Weak Forms 弱读

在英语中,与句重音相对应的出现的是非重读音节,它们一起构成了句子的高低起伏,强弱交替的节奏模式,形成具有表意功能的连贯句子。这些非重读音节体现在单个单词中就是常说的某些单音节的**弱读或非重读**(unstressed syllable)。英语是节奏感很强的语言,要掌握好英语节奏,首先要熟悉**强读式**(strong forms)和**弱读式**(weak forms),它对语言连贯、流畅性起着重要的作用。

一、强读和弱读

强读和弱读实际就是重读和弱读,一句话中至少有一个重要的音节要重读,其他音节相应弱读。重读音节从音高和音强上应该 big, strong, important loudly, 非重读音节(弱读) 就应该是 weak or small or quiet。

强读和弱读通过一定形式在句子中体现,英语中有接近五十多个单音节词有两种读音形式:弱读形式和强读形式。在连贯的语言中弱读形式的使用比强读形式更多,更重要。重读或强读形式其实是单个单词发音的基本形式,即音标中的读音形式,而弱读形式从音质上和强读形式比较起来短而轻;在前面学习中,我们知道短元音/ə/和/i/常出现在非重读音节中,因此多数弱读形式体现也以/ə/或/i/体现。

二、弱读形式

从上一单元可以知道,在英语句子中,实词一般要重读虚词弱读,其中有弱读形式的单音节词根据不同类别可以分为以下几种:

冠词、人称代词、be 动词、助动词、情态动词、单音节介词、单音节、连词以及其他特殊词。其弱读形式见表

从表 8-1 中, 我们对五十多个单音节词的弱读形式进行归纳, 得出三个规律:

- 1) 弱读形式以/ə/为主,大部分的弱读形式都和/ə/有关,极少部分与/i/和/u/有关,如 a /ə/, some /səm/; who /hu,u/ my /mi/。
 - 2) 如果单词是发长音,其弱读形式一般变成相应短音,如:

be /bi/been /bin/her /hə/等。

3) 在语流很快时或者可以缩略的单词中,常常只出现辅音,如 will/l/is/z,s/am/m/等。

弱读形式		Weak forms and Example
单词		
Article 冠	a	/ə/ a book, in a minute,
词	an	/ən,n/ an hour, in an hour,
	the	/ðə/辅音前,/ði/元音前 the book, the apple
Be 动词	am	/əm//m/ What am I to do?
	is	/z,s/ He's at home.
	are	/ə/,/ər/元音前 What are you doing?

	be	/bi/ Don't be late.
	been	/bin/ You've been a long time.
	was	/wəz/ He was a rich man.
	were	/wə/ What were you doing?
助动词	have	/həv,əv,v/ Have you been to Shanghai?
	has	/həz,əz,z,s/ The bus has gone.
	had	/həd,əd,d/ The room had been reserved.
	do	/du,də,d/ What do you want?
	does	/dəz,z,s/ How does it work?
情态动词	will	/l/ I'll do it.
	would	/wəd,əd,d/ What would you like?
	should	/ʃəd,ʃd/ What should I say?
	could	/kəd,kd/I wish I could do something for you.
	must	/məst/ He must go now.
	can	/kən,kn/ What can I do to make up you?
	shall	/ʃəl,ʃl/ I shall wait for you.
短小连词	that	/ðt,ðt/ This is the best that I can do.
	as	/əz/ as long as, do as I do
	but	/bət/ It's old but useful.
	and	/ənd,nd,ən,n/ you and me, a cat and a dog
	than	/ðen,ðn/ It's more than I want.
	such	/setʃ/ I never heard of such thing.
短小介词	at	/ət/ at six, at school
	of	/əv,v,ə/ a lot of money, one of the book
	off	/əf/ take off
	to	/tə,u/ Do you want to go? I'd love to .
	for	/fə/ Is this for you? for a long time
	from	/frəm/ She just come back from Italy.
人称代词	he	/hi,i/ What did he say? He told me a story.
	him	/im/ I write him a letter.
	his	/iz/
	she	/ʃi/ What did she say? She's fine
	her	/hə,ə,/ I gave her the book.
	me	/mi/ You make me happy.
	us	/əs/ They told us to go.
	you	/ju/ What're you doing? How do you do?
	your	/jə/,/jər/(元音前)
	them	/&m/,/m/If I saw them ,I'll tell them that.
	we	/wi/ We 'd like a drink.
	who	/hu/, /u/ Who are you?
	my	/mi/ Do you know my brother?
其他词	some	/səm/ Would like some drink?
	not	/nt,n/ I have n't finish it.

	there	/ðe//ðer/(元音前) There is a book.
	or	/ə/ two or three
	so	/sə/ Thank you so much.
	many	/mni/ How many?

有了这三个规律,对这些单音节词的弱读形式可以运用正确读音,连贯句子;但同时还需注意几个问题:

- 1) he, her, his, have, has, had 不带/h/的弱读形式不用在句首;
- 2) has, does, is 弱读形式/s/用在清辅音的后面, /z/放在浊辅音或元音的后面, 如: it's:/its/;
- 3) the 在元音前和在辅音前的读音不一样;
- 4) there are your, 只有在后面有元音时才有/r/, 在下一单元连读要涉及;
- 5) 有些弱读形式较常用,有些不常用,只有在较快的口语中使用,如: my/mi/or/ə/so/sə/such/sət∬。
- 6) 尽管以上助动词、情态动词、介词有弱读形式,但当他们位于句末时不用弱读形式,例如:
 - ---Are you a student?
 - ---Yes I am

What are you working for?

What are you fighting for?

Where are you from?

7) 对于中元音/ə/发音特点要牢固掌握,即轻而弱,自然而放松。